








英 語

問 題 用 紙

英 語

(注意事項)

- 1 放送で指示があるまでは、開いてはいけません。
- 2 答えは、HB又はBの鉛筆(シャープペンシルも可)を使って、全て解答用紙に記入しなさい。
- 3 検査問題は、大問9題で、1ページから10ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 4 氏名、受検番号は、解答用紙の決められた欄に書き、受検番号は、その数字の○の中を正確に塗りつぶしなさい。
- 5 マーク式で解答する問題は、○の中を正確に塗りつぶしなさい。

良い例	悪い例
	 線  小さい  はみ出し  丸囲み  レ点  うすい

- 6 記述式で解答する問題は、解答欄からはみ出さないように書きなさい。
- 7 答えを直すときは、きれいに消してから新しい答えを書き、消しくずを残してはいけません。
- 8 解答用紙は、汚したり、折り曲げたりしてはいけません。
- 9 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

リスニングテスト受検上の注意

- (1) 最初にリスニングテストを行います。
- (2) リスニングテストは全て放送で行います。
- (3) リスニングテスト放送終了までは、2ページ以降を開いてはいけません。
- (4) リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。

令和6年度 **本検査** 学力検査 英語リスニングテスト放送用CD台本

(チャイム)

これから、英語の学力検査を行います。まず、問題用紙の1ページ目があることを確認しますので、問題用紙の最初のページを開きなさい。(間3秒)確認が終わったら、問題用紙を閉じなさい。

1ページ目がない人は手を挙げなさい。

(間5秒)次に、解答用紙を表にし、受検番号、氏名を書き、受検番号はその数字のマーク欄を塗りつぶしなさい。

(間30秒)それでは、問題用紙の1ページを開きなさい。(間3秒)リスニングテストの問題は、1から4の四つです。

では、1から始めます。

1は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。

なお、対話はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Girl: You went to Kyoto last weekend, right?

Boy: Yes. I visited my uncle.

Girl: Did you go there alone?

(間3秒)(繰り返し)(間6秒)

No. 2 Boy: What are you doing?

Girl: I'm practicing my speech. I have a speech contest on Sunday.

Boy: Where is it going to be held?

(間3秒)(繰り返し)(間6秒)

No. 3 Mother: What are you looking for?

Boy: I'm looking for my watch.

Mother: You lost it again? Last time it was under your bed.

(間3秒)(繰り返し)(間6秒)

次は2です。

2は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Man: Let's watch a movie here.

Woman: OK, but I have to leave before 7:30.

Man: OK. I'm interested in "Robot World," but it ends at 7:45. How about "Rugby Action"?

Woman: Well, I want to relax today...

Man: How about "Life in the Sea"? We can see beautiful sea animals.

Woman: Sounds good, but it's a little too long. Do you know "September Wind"?

Man: Yes. It's a true story about a school brass band.

Woman: Sounds interesting. Let's watch it. And next time we can watch "Robot World."

Question: Which movie will they watch today?

(間3秒)(繰り返し)(間6秒)

No. 2 Winter vacation will start soon. Tomoko is looking forward to going skiing with friends. Now she's getting ready for her trip. She bought skiing goods at the sports shop last

Saturday. She wanted to buy a travel bag, too, but her mother had a bag already, and Tomoko will use that one. Today, she realized her old sweater is too small, so she's going to buy a new one this weekend.

Question: Where did Tomoko go last weekend?

(間3秒)(繰り返し)(間6秒)

次は3です。

3は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Teacher: Today, chorus practice starts at three o'clock. Can you tell the other members?

Student: Yes, Ms. White. Today, we will talk about the school festival, right? Where should we go?

Teacher: We will perform in the gym. Do you think we can talk there?

Student: Well, we need desks and chairs when we talk.

Teacher: You're right. We can use my classroom or the computer room.

Student: Can we meet in the computer room? I think it is better because we can use the computers and it's next to the music room. After we talk, we can practice in the music room.

Teacher: All right.

Question: Where will they talk today?

(間3秒)(繰り返し)(間6秒)

No. 2 Last year, Yuta went to Australia and stayed with a family. They were all kind to him, and he was happy to stay in their house. He also liked their food, but he couldn't eat all the food the mother made. She looked sad. Finally, he said to her, "It's delicious, but there's too much for me," and she understood. He learned he should tell someone when he has a problem.

Question: What was Yuta's problem while he was staying in Australia?

(間3秒)(繰り返し)(間6秒)

次は4です。

4は、英語の文章を聞いて、その内容について答える問題です。問題用紙には、英語の文章の内容に関するメモが書かれています。(間3秒)

メモを完成するために、①、②に入る最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を答えなさい。なお、英文は2回放送します。では、始めます。(間2秒)

Hi, I'm Yuka. I heard that summer vacation is more than two months long in some countries. I think summer vacation should be longer in Japan, too. Longer summer vacation gives us more chances to try things that we cannot do at school, and this can help us grow. However, some of my friends say summer vacation should be shorter. For example, Miki always wants to see her classmates and teachers during summer vacation. She thinks it's important to talk with many different people at school.

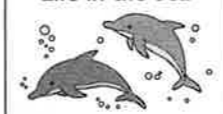


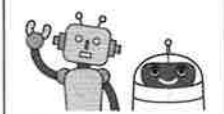


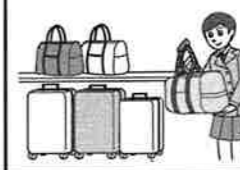
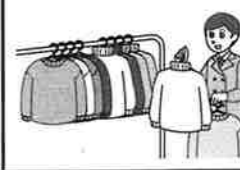
(間5秒)(繰り返し)(間10秒)

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Yes, I do. C. No, there isn't.	B. Yes, I did. D. No, there wasn't.
No. 2	A. Thirty students. C. At two o'clock.	B. On Sunday. D. At the city culture center.
No. 3	A. It's my bed. C. I have already checked there.	B. There was a watch. D. I'm looking for it.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	TODAY'S MOVIES			
	A Life in the Sea  ⌚ 5:20-7:20	B September Wind  ⌚ 5:40-7:20	C Rugby Action  ⌚ 5:40-7:25	D Robot World  ⌚ 5:45-7:45
No. 2	A 	B 	C 	D 

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. In the computer room. C. In the gym.	B. In the classroom. D. In the music room.
No. 2	A. He didn't like some of the food in Australia. B. He couldn't cook with the family. C. The mother didn't eat the food he made. D. The mother made too much food for him.	

4 英語リスニングテスト(放送による指示に従って答えなさい。)

Summer vacation should be ... Yuka → longer Reason: Trying things we cannot do at school → (①) Miki → shorter Reason: (②) many different people at school = important		
①	A. We can help people. C. We can grow.	B. We can have fun. D. We can go camping.
②	A. Communicating with C. Going out with	B. Taking care of D. Talking about

5 次の(1)~(5)の対話を完成させなさい。

(1), (2)については、それぞれの()の中の語を最も適当な形にしなさい。ただし、英単語1語で答えること。

また、(3)~(5)については、それぞれの()の中のア~オを正しい語順に並べかえ、その順序を符号で示しなさい。

(1) A: Is this song famous?

B: Yes. It is (know) all over the world.

(2) A: I really like Kyoto. I've been there four times, and I'm going again next week!

B: Wow! It will be your (five) trip there.

(3) A: What is (ア of イ the ウ all エ most オ popular) the animals in this zoo?

B: The koalas. There are only a few zoos which have koalas in this country.

(4) A: Can you tell (ア should イ which ウ I エ me オ bus) take to go to the aquarium?

B: Sure. You should take Bus No. 3.

(5) A: Today, I'm going to (ア you イ the book ウ me エ told オ buy) about.

B: I hope you like it.

6 次の(1), (2)のイラストについて、()に入る適当な言葉をそれぞれ英語で書きなさい。ただし、語の数はそれぞれ10語程度(., ? !などの符号は語数に含まない。)とし、2文以上になってもかまいません。なお、会話は①, ②の順に行われています。

(1)



(2)



7 次の(1), (2)の英文を読んで, それぞれの問いに答えなさい。

(1) ヒカリ(Hikari)とエレン(Ellen)は, 2人の住みなみ市(Minami City)について調査し, 英語でプレゼンテーションを行いました。ヒカリがスライド(slide)を使って発表をしています。

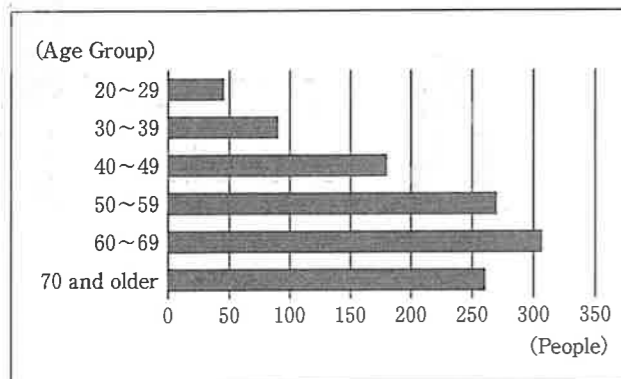
Hello, everyone. Do you like Minami City? We love this city. This city has many great places and things. Look at Slide 1. This shows the number of people who visited Minami City from 2000 to 2020. The number suddenly started to go up in 2010. We think it is because a large shopping mall opened in that year. The number has been slowly increasing since then. Ellen and I went to the tourist center and asked why people visited our city. Some people visited here to go shopping at the shopping mall, and others came to enjoy nature. We have a beautiful river and many people enjoyed fishing there. Also, there were people who came to buy local crafts and eat local food.

However, we found one problem. Look at Slide 2. This shows how many people work in agriculture by age group. Slide 3 shows the number of the young people who want to work in this industry in the future. If the situation (A), we may not be able to sustain it. This is one of the biggest problems for our city.

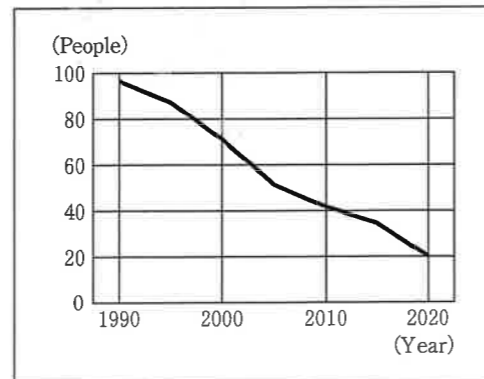
To solve this problem, we think it is important for more people to understand the industry. Our city has many kinds of work experience programs for agriculture. My brother joined one of the programs and became interested in agriculture. Now, he is studying it in university and planning to start an agriculture company. This made me interested in it, too. Now, Ellen and I are thinking about joining some of the programs and learning more. Why don't you join one of these programs with us? You will be able to learn something new about agriculture.

We love this city, and we want more people to love it, too. So, we want to find ways to keep it wonderful in the future.

Slide 2

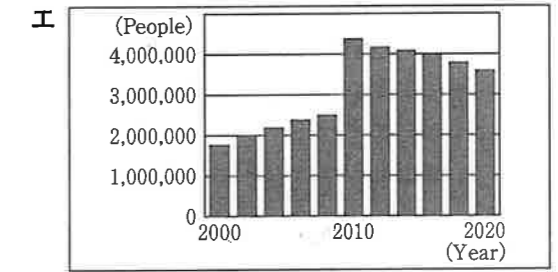
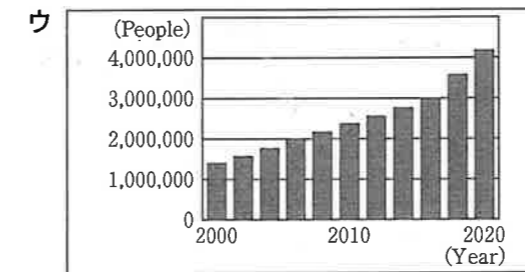
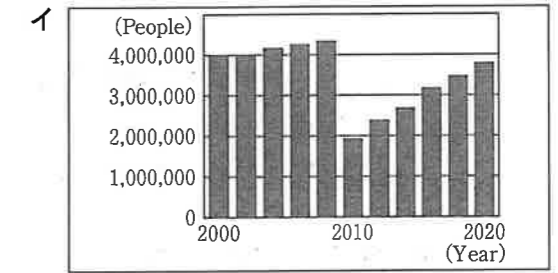
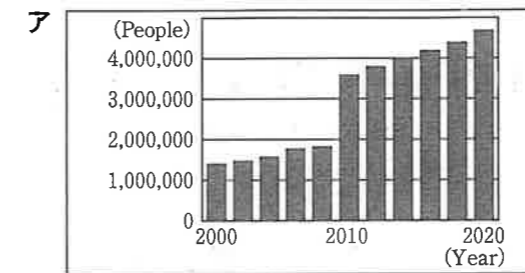


Slide 3



(注) crafts 工芸品 agriculture 農業 industry 産業 sustain ~を持続させる

① 本文の内容に合うように, Slide 1のグラフとして最も適当なものを, 次のア~エのうちから一つ選び, その符号を答えなさい。



② 本文中の(A)に入る語として最も適当なものを, 次のア~エのうちから一つ選び, その符号を答えなさい。

ア happens イ continues ウ improves エ changes


③ プレゼンテーションを聞いたタロウ(Taro)がエレンと話をしています。次の会話中の()に入る最も適当な英単語1語を書きなさい。

Taro: Thank you for your presentation. I have a question. You said, "This is one of the biggest problems" in your presentation. Could you explain what you meant?
 Ellen: Thank you, Taro. That's a good question. The problem is about the number of young people who want to work in agriculture. Look at Slide 3 again. We can see that the number is going () quickly. I'm afraid that agriculture may disappear in our city in the near future.
 Taro: Thank you. I want to do something with you to change the situation.


④ 本文の内容に合っている英文として最も適当なものを, 次のア~エのうちから一つ選び, その符号を答えなさい。

ア Minami City is famous for its fishing industry and seafood.
 イ Young people in Minami City must join many work experience programs.
 ウ Hikari's brother started a company while he was in university.
 エ Hikari and Ellen want many people to understand the job of farming.

(2) 次は、みどり町(Midori Town)で開催されるイベントのお知らせです。



Midori Town International Spring Festival




There are more than 1,000 people from various countries in our town.
Let's make many friends under the beautiful *sakura* (cherry trees)!

Date: Saturday, March 30 & Sunday, March 31

Time: Day 1 10:00 am - 4:00 pm
Day 2 10:00 am - 2:00 pm

Place: Midori Park & Midori International Center







Stage Events (Midori Park)

Day 1 World Dance Performances	Day 2 World Music
10:30 - 11:15 Spain	10:30 - 11:00 Japan (Japanese drums)
1:30 - 2:15 Hawaii	11:30 - 12:00 Brazil
3:00 - 3:30 Thailand	1:00 - 1:30 Spain

Culture Events (Midori International Center - Room 101)


Day 1 English <i>Haiku</i> Experience	Day 2 Making <i>Origami</i> Flowers!
10:30 - 12:00	11:00 - 12:00
Teachers from the international school will teach you.	Try making beautiful paper flowers with <i>origami</i> !

 Enjoy delicious foods from various countries! → Midori Park
 Buy beautiful hand-made goods from various countries! → Midori Park
 Try wearing traditional clothes from various countries! (Day 1 only)
 (You can try on Japanese *kimono*, too.) → Midori International Center



FOOD: All ¥300

◇ **We need volunteers!**

Volunteers at this event can get **¥100 OFF** at the curry shop & the American hot dog shop.
If you are interested in volunteering,
please check the information on our website. → 

Midori International Center (☎000-111-2222)

(注) *haiku* 俳句 hand-made 手作りの

① このお知らせを見て、ヒロコ(Hiroko)と留学生のボブ(Bob)が話をしています。次の会話中の()に入る最も適当なものを、あとのア～エのうちから一つ選び、その符号を答えなさい。

Bob: I want to try on a Japanese *kimono*.

Hiroko: You can do it at the International Center. It's in front of the station.

Bob: I see. Can we go together?

Hiroko: Sure. I'm very interested in clothes from other countries. Also, I want to watch the Spanish dance performance.

Bob: Me, too. Let's meet at the station ().

- ア at 10:00 on Saturday
- イ at 1:00 on Saturday
- ウ at 10:00 on Sunday
- エ at 12:30 on Sunday

② このお知らせの内容に合うように、次の英文の()に入る最も適当なものを、あとのア～エのうちから一つ選び、その符号を答えなさい。

If you want to volunteer at this event, you should ().

- ア call Midori International Center
- イ visit Midori International Center's website
- ウ go to the curry shop or the hot dog shop
- エ take lessons on how to make *origami* flowers

③ このお知らせの内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を答えなさい。

- ア More than 1,000 people from other countries will come to the festival.
- イ You can enjoy making paper flowers under the cherry trees.
- ウ You can learn English *haiku* from the international school teachers.
- エ Volunteers can get an American hot dog for 100 yen.

9 中学生のケン(Ken)がALTのジュディ先生(Judy)と話をしています。この対話文を読んで、
□(1) ~ □(4)に入る最も適当なものを、それぞれあとのア~エのうちから一つずつ
選び、その符号を答えなさい。

Judy: Hi, Ken. I heard you had a soccer game yesterday. How was it?

Ken: Not good. I didn't score any goals again. I missed the goal three times and our team lost because of me.

Judy: Cheer up, Ken. I know you are practicing hard every day. I'm sure you can do well next time.

Ken: □(1) I can't play soccer well these days. I haven't scored a goal for two weeks. I can't trust myself anymore.

Judy: Ken, don't be so disappointed. Trust yourself.

Ken: How do I trust myself?

Judy: Do you know the words "No rain, no rainbow"? Have you ever heard this before?

Ken: No. What is it?

Judy: It's a famous proverb from Hawaii. It's my favorite.

Ken: □(2)

Judy: We often see a beautiful rainbow after it rains.

It means that good things often come to you □(3).

Ken: I see. I have had many rainy days, so maybe I will see a rainbow soon.

You made me feel better. Thank you.

Judy: You're welcome. I'm glad to hear it.

Ken: I will practice harder for the next game. □(4)

Judy: Good! You can do it for your team. Do your best, Ken!

(注) score goals ゴールを決める proverb ことわざ

(1) ア I think so, too.

イ I don't think so.

ウ I like to practice.

エ I don't like to practice.

(2) ア What does it mean?

イ Why do you know it?

ウ What do you see?

エ Why does it happen?

(3) ア after you use an umbrella

イ after you see a rainbow

ウ after you find a beautiful thing

エ after you have a difficult time

(4) ア I really want you to join us.

イ I have been on the team for three years.

ウ I believe I can score goals if I try hard.

エ I will try my best to join the team.

令和6年度 本検査 学力検査
英語 解答用紙

氏名

解答上の注意事項

- マーク式で解答する問題は、○の中を正確に塗りつぶすこと。
- 記述式で解答する問題は、解答欄からはみ出さないように書くこと。
- 答えを直すときは、きれいに消して、消しきずを残さないこと。

良い例	悪い例

受 検 番 号			
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

1 No. 1 (A) (B) (C) (D) No. 2 (A) (B) (C) (D) No. 3 (A) (B) (C) (D)

2 No. 1 (A) (B) (C) (D) No. 2 (A) (B) (C) (D)

3 No. 1 (A) (B) (C) (D) No. 2 (A) (B) (C) (D)

4 ① (A) (B) (C) (D) ② (A) (B) (C) (D)

5 (1) (2)

(3)

(4)

(5)

6 (1)

(2)

7 (1) ① (A) (B) (C) (D) ② (A) (B) (C) (D) ③

(2) ① (A) (B) (C) (D) ② (A) (B) (C) (D) ③ (A) (B) (C) (D)

8 (1) (A) (B) (C) (D)

(2)

(3) (A) (B) (C) (D) (4) (A) (B) (C) (D) (5) (A) (B) (C) (D)

9 (1) (A) (B) (C) (D) (2) (A) (B) (C) (D) (3) (A) (B) (C) (D)

(4) (A) (B) (C) (D)